

## **English**

Key Text: The Shaman's Apprentice

In English, we will be looking at the text The Shaman's Apprentice. We will write a persuasive letter to the Prime Minister to highlight the impact of deforestation. We will then write the next chapter of the story.

In Reading we will be looking at different stories by our author of the term, Anthony Browne- our main focus will be his version of Hansel and Gretel. We will then explore different VIPER style questions for that story and others.

## **PE**

This term, our PE day will be on Wednesday and children will be playing Tennis.

## **Geography**

In Geography, we will be exploring the water cycle. We will look at what the water cycle is. We will explore how the water cycle is different in different countries. Finally, we will look at how the water cycle can impact the weather and the climate.

## **French**

In French, we will be learning the French pronunciation of pets and animals. We will then develop our understanding of pets and explain what pets we like and dislike.

## **Music**

In music, we will be using Charanga and their Model Music Curriculum Scheme to learn about musical structures.

## **Maths**

In maths, we will be learning about the distributive law of multiplication. We will also understand what happens when a number is multiplied by 10 and 100. Finally, we will be looking at fractions.

A reminder that the times table checker is in June. We will be using the iPads weekly to practice their times tables.

## **RE and RHE**

Our RE unit this term will be 'Desert to Garden. The children will be learning about the sacrament of reconciliation and the sacrament of the sick. They will also be learning about organisations that live out the corporal works of mercy, and also looking at the events of Holy Week.

In RHE, we will engage with units that will help us understand our feelings and how the media can influence our feelings and thoughts about the world.

## **Science**

In Science, we are going to be exploring solids, liquids and gases. Solids, liquids, and gases are the three states of matter. Solids keep their shape, liquids flow, and gases spread out. Heating and cooling can change their state, like melting, freezing, or evaporating. The water cycle shows these changes in nature. Through fun experiments, children explore how materials behave and why these changes matter in everyday life.

## **Computing**

In computing, we will introduce the children to coding using a programme on Purple Mash and we will also be looking at how to stay safe on the computer and the internet.

## **DT**

Following our science unit of electricity, we will be designing and making our own lamps. Please start collecting recyclable materials that the children can use, such as cardboard, plastic bottles and plastic packaging.

**What is the water cycle?**

**Year 4 Term 4**

**2024-25**

## **British Values, Catholic Social Teaching and Gem Power for the term**

CST- Distributive Justice and Promoting Peace.

Gem Power- Diamond power

British Values – Rule of Law

## **Art**

In Art, we will be looking at mood paintings. We will create our own mood painting based on the rainforest.

We will then be creating a rainforest diorama showing the structure of the rainforest. We will use our collage skills to help create the diorama.